## COLORADO COMMISSION ON HIGHER EDUCATION

June 6, 2002 Regis University Denver, Colorado

#### MINUTES

Commissioners

Present: Judith Altenberg; Terrance L. Farina; David E. Greenberg; "Pres" Montoya; Ralph

J. Nagel, Acting Chair; James Stewart; and Judy Weaver.

Advisory Committee

Present: Senator Ken Arnold; Wayne Artis; John Buechner; Representative Kelley Daniel;

Derek Johnson; Larry Strutton; and Senator Ron Tupa.

**Commission Staff** 

Present: Timothy E. Foster, Executive Director; Brian Burnett; JoAnn Evans; Jim Jacobs;

Joan Johnson; and Sharon Samson.

### I. Call to Order

Acting Chair Ralph Nagel called the regular meeting of the Colorado Commission on Higher Education to order at 9:00 a.m. in the Mountain View Room at Regis University in Denver, Colorado.

<u>Action</u>: Commissioner Stewart moved approval of the minutes of the May 2, 2002, regular meeting with a correction to page 574, Action Item IVA motion that "no" action was needed. Commissioner Weaver seconded the motion, and the motion carried unanimously.

### II. Reports

### A. Chair's Report

Commissioner Nagel introduced Fr. Michael Sheeran, President of Regis University, and thanked him hosting the June Commission meeting. Fr. Sheeran briefly welcomed the Commission and the higher education community to Regis University.

The Acting Chair welcomed the governing board members and presidents of the colleges and universities to the meeting and the presentation by Dr. Nancy McCallin, Director of the Office of State Planning and Budgeting. Commissioner Nagel reported that the following Commissioners were excused absent: Ray Baker, Peggy Lamm, Dean Quamme and William Vollbracht.

# B. <u>Commissioners' Reports</u>

Commissioner Montoya reported that the Retention and Graduation Subcommittee invited a governing board member from each institution to meet with Dr. Vincent Tinto of Syracuse University, regarding retention and graduation.

Commissioner Farina reported that the Commission met with the Trustees of the State Colleges the evening of June 5, and in May they met with the members of the State Board of Agriculture. These dinner gatherings provide an opportunity for good exchanges with the governing board members. The Commission looks forward to the opportunity to continue to meet with each governing board.

# C. <u>Advisory Committee Reports</u>

None.

### D. <u>Public Comment</u>

None.

# III. <u>Presentation Item</u>

# A. <u>Overview of FY 2002-2003 Joint Budget Committee Budget Recommendation for Higher Education</u>

Dr. Nancy McCallin, Director of the Office of State Planning and Budgeting, outlined the status of the current state budget restrictions in place, the Governor's budget vetoes, and she provided the background for the decisions.

## In summary:

- State revenues began to decline in October 2001.
- September 2002, there was a significant cutback in capital construction projects, both in higher education and transportation.
- Approximately \$1.2 billion worth of one-time money moved into general fund to "prop up this" year's budget.
- 2002-03 General Fund appropriation is projected at a 1.8 percent growth rate, a reduction of about \$280 million from the State's budget.
- Governor vetoed the footnote that would have allowed tuition to increase by 7.7 percent. He is very concerned about maintaining an accessible, affordable higher education system.
- There will be no capital construction funds available for several years, not even at significant large level until 2005-06.

Dr. McCallin pointed out that tuition increases flow into the TABOR surplus and are refunded from the general fund to the public the following year. That refund hurts all state government programs. The Office of State Planning and Budgeting forecasting a TABOR surplus will have an impact on the following year is when that refund has to be made.

Following Dr. McCallin's presentation, Acting Chair Nagel invited the chief executive officers and/or governing board representatives to dialogue with Dr. McCallin.

Betsy Hoffman, President of the University of Colorado, and Maureen Ediger, Chair of the Regents of the University of Colorado, discussed the institution's tuition level. The tuition and fees at the University of Colorado are lower than the national average and their peer institutions. There is evidence that students would be willing to pay higher tuition costs.

Al Yates, President of the Colorado State University System, agrees with President Hoffman's comments that financing is not the impediment to access and participation in higher education. The low participation rate in Colorado's public education system may have something to do with the relationship between K-12 and higher education. Financing may not be the most important criteria for determining access and participation. We need to look at other incentives.

Tim Foster stated that the philosophy of the Commission is to make sure that whatever the reduction is that it will be shared equally among the respective governing boards taking into account all appropriated funds. Financial aid will be held sacrosanct and not included in the equation and there should be as little impact on students as possible.

Hank Brown, President of the University of Northern Colorado, outlined the process UNC used to reduce student fees and administrative costs in their attempt to increase funding for instruction. He made the following recommendation:

- Increase out-of-state tuition to compete in a national market.
- Differential or proportional funding.
- Look at the mandated expenses, e.g., classified salary increases.
- Relative funding levels per institution.

Joe May, President of the Community Colleges of Colorado System, supports President Brown's recommendation for differential funding. The dependency of community colleges on general funding is disproportionate to other institutions. Pricing of tuition is important in terms of ensuring access.

Lee Halgren, President of the State Colleges of Colorado, echoed President Brown's comments, particularly the non-resident tuition part of the remarks. He supports the recommendation for differential funding consideration. The state colleges could absorb a tuition increase, however, they prefer not to have an increase.

Steve Mooney, President of the Trustees of the Colorado School of Mines (CSM), echoed President Brown's comments. CSM's goal is to provide quality and at the same time provide appropriate salaries for faculty.

Each of the above institutional representatives stated that in surveys they conducted, there were no negative responses from students and parents to proposed tuition increases.

The Commission thanked Dr. Nancy McCallin for her presentation to the Commission and the higher education community.

### IV. <u>Consent Items</u>

### A. Proposals for New Academic Degree Programs

# (1) Bachelor of Arts in Special Education at the University of Northern Colorado

The Board of Trustees of the University of Northern Colorado requested Commission approval to offer a Bachelor of Arts (B.A.) in Special Education. (See item V, E)

### B. <u>Teacher Education Authorization</u>

# (1) <u>Teacher Education Authorization at the University of Colorado at Denver</u>

The Regents of the University of Colorado at Denver request Commission approval to offer Baccalaureate/Undergraduate Teacher Education leading to Elementary Education licensure and Secondary Education English licensure. (See item V, F)

<u>Action:</u> Commissioner Nagel moved that agenda item IV, A (1) Bachelor of Arts in Special Education at the University of Northern Colorado and agenda item IV, B (1) Teacher Education Authorization at the University of Colorado at Denver be moved from Consent to Action items. In

additon, Action Item V, C, Colorado State University Main Campus Reisdence Hall, was moved to Consent Item. Commissioner Greenberg seconded the motion and the motion carried unanimously.

# C. <u>Approval of Programs of Excellence 2002-2003 Budget</u>

The Commission designates the Programs of Excellence which are degree programs that exemplify quality and high levels of academic performance.

The funding for the Program of Excellence is appropriated by the General Assembly to the Colorado Commission on Higher Education (CCHE). In the 2002-2003 Long Bill the General Assembly appropriated \$3.1 million, reducing the Programs of Excellence funding by \$1,314,937. Consequently the Programs of Excellence appropriation will support those programs selected in 1998 through 2001 to complete the five-year funding cycle.

# **Staff Recommendation**

That the Commission approves the Programs of Excellence funding recommendation for the 2002-2003 fiscal year.

#### Action:

Commissioner Nagel moved approval of the consent items. Commissioner Weaver seconded the motion and the motion carried unanimously.

### V. Action Items

# A. Approval of 2002-2003 Financial Aid Allocation

Diane Lindner reported that the Colorado Commission on Higher Education is responsible for approving the annual allocation for the state-funded student financial aid program. The allocation methodology is student-driven and directs need-based aid dollars to students with the least ability to pay as measured by family income, assets and other factors affecting income available to assist a student through college. The methodology fully implements the goals of the Commission's 2001 Financial Aid Policy which directs need-based funding to students with the highest level of need first.

The General Assembly appropriated \$91 million in General Funds for financial aid during the 2002 session. When factoring in the need-based portion of the work-study appropriation to the total need-based appropriations, 70% of the state's student financial aid appropriation is awarded to students with financial need. The largest increase in the 2003 fiscal year's financial aid appropriation was a thirty three percent increase to the Governor's Opportunity Scholarship (GOS) program which funds scholarships for the most needy students in Colorado.

Bridget Mullen outlined the methodology of the allocation process which used 2001 data to determine student need.

# **Staff Recommendation**

That the Commission approve the allocation model and corresponding allocations for FY 2002-2003.

<u>Action:</u> Commissioner Greenberg moved approval of the staff recommendation. Commissioner Stewart seconded the motion and the motion carried unanimously.

### B. <u>Remedial Plan Amendments and Revision</u>

In March 2001 the Commission approved the revised FTE policy. The policy clearly identifies which institutions may claim state support for remedial education and what circumstances apply.

The Commission has addressed four of its five statutory responsibilities with this action item. It has adopted a policy, developed funding policies for remedial education, developed a reporting system, and ensured the comparability of placement or assessment tests through a pre-approval process. CCHE has reviewed and pre-approved the remedial plans.

The Commission discussed several issues related to remedial plans that had one-year approval at its May 2002 meeting. The issues affected Community College of Denver, Metropolitan State College of Denver, the University of Colorado at Boulder, University of Colorado at Colorado Springs, and University of Colorado at Denver. The issues discussed included:

- 1. Common placement exams on the Auraria campus.
- 2. Effectiveness of high school transcript evaluation conducted by UCB and UCCS in lieu of remedial testing.

#### **Staff Recommendation**

That the Commission approve the following amendments to the CCD, METRO, and UCD remedial plans, including:

- The use of Accuplacer assessment tests for all students enrolled at the Auraria institutions (CCD, UCD, and Metro) in 2002-03 in reading, writing, and mathematics.
- Students who score below 24 on the ACT math test will be advised to take the Math Accuplacer assessment.
- Accuplacer test scores or successful completion of remedial courses are the only ways to satisfy remedial needs.
- The use of a 24 score on the ACT Math subtest as the benchmark for remedial math testing, as proposed by Metro.
- CCD, METRO, and UCD will provide course registration data files for all new students enrolled in 2001-02 and 2002-03.
- Metro and UCD will modify its remedial advising processes for the 2002-03 year prior to July 1, 2002, and submit these revisions to CCHE staff.

That the Commission extend approval of UCB's and UCCS's remedial plans for one year (2002-03) and request those institutions to provide course registration data files for all new students enrolled in 2001-02 and 2002-03. CCHE will analyze the data to determine the validity of the benchmarks and student academic success. Staff recommend accepting Aims Community College's revised remedial plan.

<u>Action:</u> Commissioner Greenberg made a motion to move agenda item V, B from action to consensus. Commissioner Weaver seconded the motion and the motion carried unanimously.

# C. <u>Colorado State University Main Campus Residence Hall</u>

At the May 2002 meeting the Commission suggested that Colorado State University (CSU) issue an RFP for design/build of themain campus residence hall project. CSU drafted the RFP and is awaiting CCHE's comments on that document. Secondly, the

Commission requested CSU to issue an unbiased, complete RFP to completely privatize the project. Because the Commission will not meet formally again until October 2002 the staff recommendation is for the Commission to delegate authority for approval/non-approval of this project since CSU will probably have all the information needed in the next few months.

### Staff Recommendation

That the Commission delegate approval/non-approval authority for the CSU Main Campus Residence Hall to the Commission's Subcommittee on Capital Assets.

**Action:** The recommendation was approved as a consent item.

## D. CCHE Technology advancement Group Program Funding for Fiscal Year 2002-2003

Rick Hum reported that at the May 2, 2002, Commission meeting the Commission approved the anticipated funding for the TAG program of \$545,000. That was the amount in the Long Bill at that time. In the last days of the legislative session, there was settlement that required additional funding and the Joint Budget Committee (JBC) eliminated all General Fund support for the TAG program, leaving only the cash funds of \$86,907 for the prior CATI-type programs and the \$800,000 for the Advanced Technology Fund programs that are currently limited to grants for waste diversion and recycling research.

# Staff Recommendation

That the Commission approve the Science and Technology Committee's recommendation of funding the \$86,907 to the Center for Commercial Applications of Combustion in Space at the Colorado School of Mines and eliminate all other TAG Program funding approved at the May 2, 2002, Commission meeting. The award is conditional pending successful completion of the FY 2001/2002 programs. The Committee also recommended that the Commission delegate to the Science and Technology Committee and the Executive Director the authority to approve any additional funding with the uncommitted funds available and to approve funding of the Waste Diversion and Recycling project grants from the Advanced Technology Fund.

<u>Action:</u> Commissioner Weaver moved approval of the staff recommendation. Commissioner Stewart seconded the motion and the motion carried unanimously.

# E. <u>Proposals for New Academic Degree Programs</u>

### (1) Bachelor of Arts in Special Education at the University of Northern Colorado

The Board of Trustees of the University of Northern Colorado (UNC) requested Commission approval to offer a Bachelor of Arts (B.A.) in Special Education. The program is designed to train students in the particular care, development, and educational needs of children with moderate needs disabilities. It will prepare students to teach in grades K-12. The proposed program meets Colorado's performance standards and performance-based.standards of the Council for Exceptional Children. Neither mission nor excessive program duplication is an issue with this proposal. UNC is, by statute, the primary deliverer of teacher education in the state. The national need for special education teachers has been

well documented. Colorado has had a shortage of qualified teachers in this field for many years.

The concept paper for the proposed degree was on the Commission agenda at its meeting of February 1, 2002.

Commissioner Weaver and Representative King expressed their concerns for the need for emphasis on literacy and assessing literacy in special education programs. Teachers of special education are typically dealing with many students who are unable to read.

Representative King's concerns related to the emphasis has been against the development of boys, particularly regarding behavioral problems and reading abilities.

Commissioner Weaver emphasized that teacher preparation is a Commission priority, and as a Commissioner she would like to see reform in the design of teacher preparation curriculum.

There was Commission discussion about tabling the two teacher preparation program proposals, agenda items IV, A and B. Dr. Samson recommended that the Commission not table these two items but allow staff to provide additional documentation about the depth of the degree proposals beyond what was included in the agenda.

Honorable Hank Brown, President of the University of Northern Colorado, agrees with the comments. He said there is a huge, unmet demand for special education teachers and there's an urgent need to expand the preparation programs. The institution will do whatever the Commission recommends to improve the special education program.

### **Staff Recommendation**

That the Commission approve the Trustees of the University of Northern Colorado's request to offer a Bachelor of Arts in *Special Education* and grant the degree program Special Education teacher authorization.

<u>Action</u>: Commissioner Farina moved approval of the staff recommendation with the caveat that the degree proposal emphasizes literacy, and is reviewed by a Commission subcommittee on teacher preparation. Commissioner Weaver seconded the motion and the motion carried unanimously.

### F. Teacher Education Authorization

# 1. <u>Teacher Education Authorization at the University of Colorado at Denver</u>

The Regents of the University of Colorado at Denver (UCD) requested Commission approval to offer Baccalaureate/Undergraduate Teacher Education leading to Elementary Education licensure and Secondary Education English licensure. CCHE and the Colorado Department of Education have reviewed the documentation submitted by UCD in support of their request to begin undergraduate teacher education preparation. UCD currently has approved post-baccalaureate licensure programs, including Elementary Education and Secondary English. This request does not involve the addition of new degrees.

The State Board of Education supports the approval of undergraduate programs in the licensure areas of Elementary Education and of English.

Dr. Samson reported that the Commission requested that UCD develop an undergraduate teacher preparation program. UCD has a very strong field experience with heavy assessment embedded throughout the program and it parallels their graduate program.

Dr. Betsy Hoffman, President of the University of Colorado, and Dr. Midge Cozzens, Vice President of Academic Services at the University of Colorado at Denver, were available to respond to questions or concerns.

#### **Staff Recommendation**

That the Commission authorize the University of Colorado at Denver's degree program in English (B.A.) for Secondary Education and its Individually Structured Major in Elementary Education.

<u>Action</u>: Commissioner Montoya moved approval of the staff recommendation. Commissioner Farina seconded the motion and the motion carried.

## VI. Discussion and Possible Action

None

# VII. Written Reports for Possible Discussion

# A. Report on Out-of-State Instruction

The Commission accepted the report on out-of-state instruction as follows:

The Trustees of the State Colleges of Colorado has submitted a request for out-of-state instructional programs, delivered by Adams State College.

ED 589: Standards-Based Performance Assessment & Instruction in Mathematics. The dates for this course are: June 18-19, 2002, in Austin, TX.

ED 589: Standards-Based Performance Assessment & Instruction in Mathematics The dates for this course are: August 15-16, 2002, in Deerfield, II

The Board of Regents of the University of Colorado has submitted a request for out-of-state instructional programs to be delivered by the University of Colorado Health Sciences Center.

"Beyond the Headlines: Evaluating the Comparative Risks of Over the Counter (OTC) Analgesics," described herein as an out-of-state instructional program to be held in Rosemont, IL, on June 20, 2002.

"4<sup>th</sup> Annual Summer Jackson Hole Urologic Conference," described herein as an out-of-state instructional program to be held in Teton Village, Wyoming, on July 27 – August 2, 2002.

The Board of Regents of the University of Colorado has submitted a request for an outof-state instructional program to be delivered by the University of Colorado at Boulder. "EPOB 5460 Tropical Conservation Biology," described herein as a study tour in tropical biology to be held in Puerto Rico on July 8, 2002 – July 24, 2002.

#### В. CCHE Capital Assets Quarterly Report (Waivers, SB 202 Approvals, Cash-Funded, Leases)

The Commission accepted the Quarterly Report on Capital Assets.

#### Concept Papers C.

#### Doctor of Audiology at the University of Northern Colorado 1.

The University of Northern Colorado submitted a concept paper for a Doctor of Audiology (Au.D.) degree. The proposed degree provides a comprehensive graduate experience for students who wish to pursue a career in clinical and/or educational audiology.

New standards for obtaining the Certificate of Clinical Competence in Audiology will include the completion of doctorate in Audiology, making that degree the entry-level clinical degree for practice in that field.

#### 2. Bachelor of Science in Athletic Training at the University of Southern Colorado

The University of Southern Colorado submitted a concept paper for a Bachelor of Science (B.S.) in Athletic Training. The program is intended to prepare students to become certified athletic trainers. It would replace the current athletic training option within the major in Exercise Science, Health Promotion, and Recreation.

New requirements for certified athletic trainers, taking effect in 2003, will require that a person graduate from an accredited athletic training course of study. This means that those institutions that wish to continue a program preparing athletic trainers will need to seek accreditation.

#### D. Degree Program Name Changes

The Commission accepted the report on Program Name Changes and Endorsement Titles under Delegated Authority approved by the Executive Director:

Institution: University of Northern Colorado

**Current Program Titles:** Bachelor (B.A.) of Arts in Kinesiology

Master of Arts (M.A.) in Physical Education Doctor of Education (Ed.D.) in Physical Education

Bachelor (B.S.) of Science in Exercise and Sport Science Revised Program Titles:

Master of Science (M.S.) in Exercise and Sport Science Doctor of Philosophy (Ph.D.) in Exercise and Sport

Science

Approved by: Trustees of the University of Northern Colorado (June

14, 2002)

Rationale: UNC's current doctoral program requirements now

> match or exceed those of Ph.D. programs in other departments at UNC. Doctoral students must already

hold a Master's degree; complete a set of requirements in statistics and research methodology; demonstrate competency in a second research tool; engage in field-based experiences, and are advised to pursue interdisciplinary approaches to complex problems.

Institution: University of Northern Colorado

Current Program Titles: Bachelor of Arts (B.A.) in German

Bachelor of Arts (B.A.) in French

Revised Program Titles: Bachelor of Arts (B.A.) in Foreign Language

Approved by: Trustees of the University of Northern Colorado (June

14, 2002)

Rationale: A single name with two emphasis areas will be more

efficient administratively. The degrees are currently housed in the Department of Foreign Languages and the combination would align the name of the program with

the name of the department.

 Combining the programs in French and German within a single degree would result in the elimination of a low-enrolled program in French from the lowenrolled exemption list.

 The curriculum of the emphasis areas has already been aligned and is parallel in course requirements, course titles and course and degree credits. No further changes to the program would be necessary at this time.

Scope of Proposed Change:

Curriculum and degree requirements remain the same.

Proposed Action by the Executive Director:

Approve the endorsement title change as requested, effective immediately.

<u>Action</u>: Commissioner Greenberg moved to adjourn. Commissioner Montoya seconded the motion and the motion carried unanimously. The meeting adjourned at 11:30 a.m.

⇒ Special Meeting Minutes, June 25, 2002